

# Picture Challenge

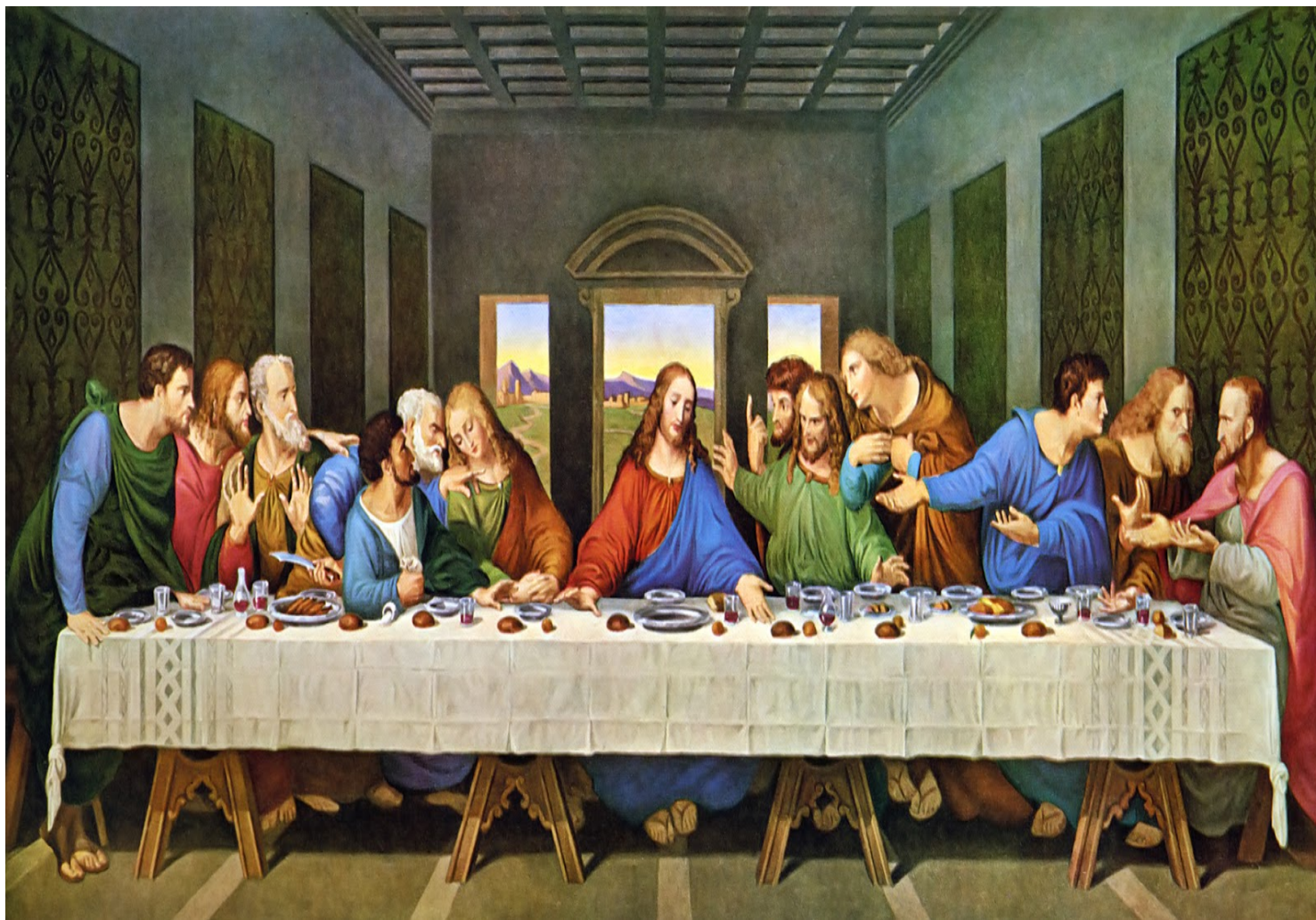
What do you see?

Salvation – Easter Food



# How to play...

- Look very carefully at the picture in your challenge.
- Click to the next slide where you will see a list of trials. See how many of the challenges you can complete.
- There is no need to always write your answers down, you can just think or talk about them with someone in your house.
- Some challenges can be played lots of times because there is not just one answer.
- Have fun!



# Challenge 1 (links to Challenge 2)

## Perfect picture!

This is one of the most famous paintings in the world, Called 'The Last Supper,' it was painted by Leonardo da Vinci. It is a picture of the last meal eaten by Jesus and his disciples. It shows how they reacted when Jesus said that one of them would betray him. Each disciple has their own expression showing their own reaction to what Jesus has just told them. Can you guess what some of them were thinking by looking at their faces?

## Question time!

Look at a picture of the Last Supper and try to identify Jesus, Peter and Judas. How are each of them feeling?

How would you feel if you were sat at the table?

## Art challenge!

Draw your own picture of Jesus's last supper. Perhaps you could make the characters 12 children from your class drawn around the table (top half only). If you have any, you could stick spare fabric on the picture for clothes. Perhaps you could write a prayer, thanking God for your friends.



# Challenge 2

## Perfect Picture!

During the last supper Jesus had with his friends, he thanked God for the bread and wine that they were having. Jesus explained how the bread and wine were symbols of His body and blood. Jesus said to his disciples, *“Remember me every time you eat this.”*

Create a piece of artwork based on the symbols of bread and wine. e.g. draw out the word ‘body’ in the shape of a loaf of bread and the word ‘blood’ as if it is being poured from a wine glass.

## Research challenge!

Try to find the answers to these questions:

What else did Jesus and his friends eat at the last supper?

How do Christians remember the last supper in churches today?

What do you think Jesus was trying to teach people at the last supper?

## Sentence challenge!

Can you write a rhetorical question about the scene in the painting?

Why...?

What...?

When...?



# Challenge 3

## Perfect picture!

Look at the different designs on the eggs. Why do you think one has an image of Jesus on it? Why might eggs be one of the most significant signs that Easter is here? Why might some Christians use the egg as a symbol of the tomb in which Jesus was kept?

## Story starter!

I blinked as I took in my first sight of what would be a new world around me. With an almighty effort I pushed the huge stone with all my strength and slowly it started to roll away. Soon I would have to tackle my next challenge. Would they believe that what I said was going to happen had actually take place...

## Sentence challenge!

When you finish your writing can you make a tally chart showing how many times you have used the following word classes: noun, adjective, verb, adverb.

Remember - A noun is an object or thing. An adjective is a describing word. A verb is an action, and an adverb describes the verb.





# Challenge 4

## Perfect picture!

A Simnel cake, which is a kind of fruit cake, is traditionally eaten at Easter. It is decorated with 11 marzipan balls to represent the disciples – but there were 12 disciples! Who do you think is left out and why? Sometimes people put an extra piece of marzipan in the middle of the cake, who might this represent?

The cake is traditionally eaten on Easter Day and in the 17th century servants would bake this rich Easter cake to take home to their mums on Mothers Day which is on the fourth Sunday during Lent.

## Writing challenge!

What would your perfect cake have inside it? Can you describe or draw how you would decorate it to show one part of the Easter story. You would even write your own recipe or some decorating instructions.

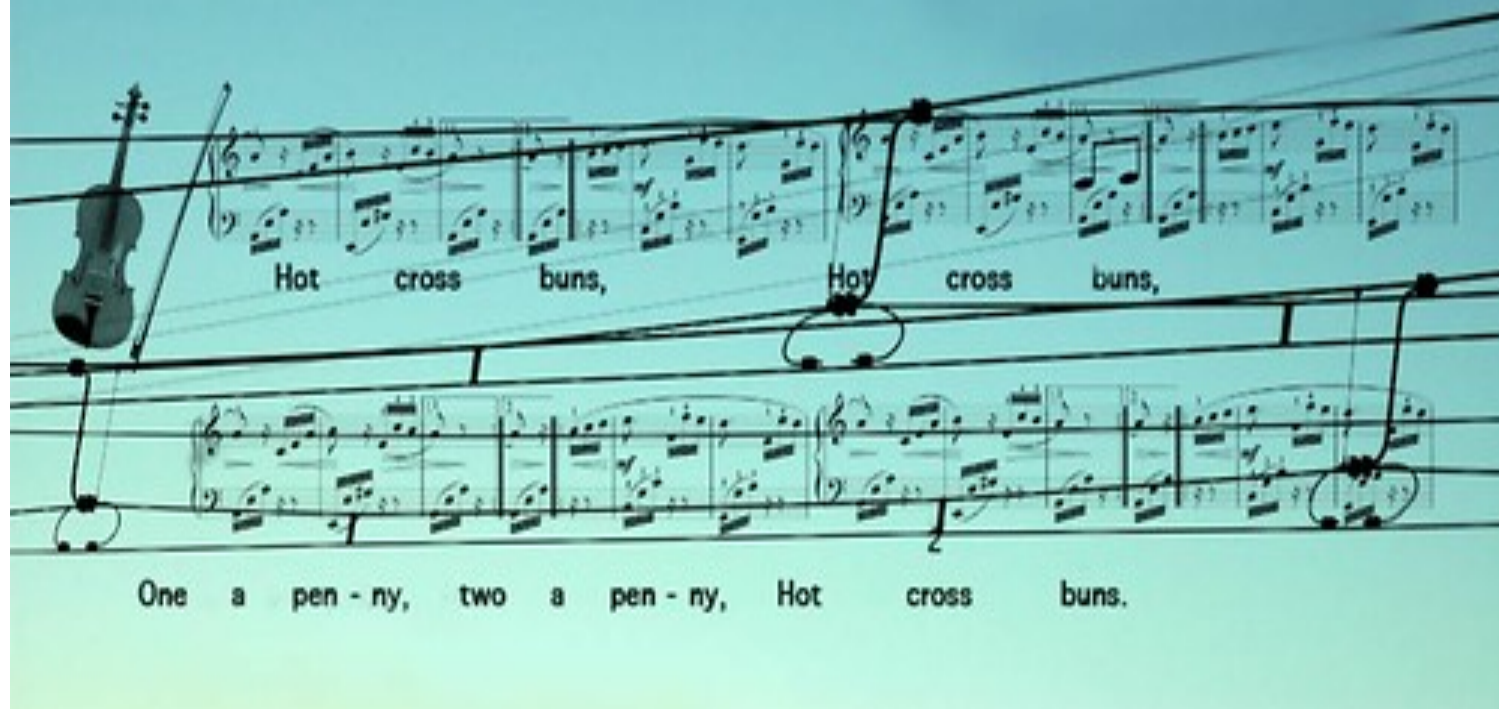
## Sentence challenge!

Can you use a semi-colon to mark the boundary between independent clauses?

E.g. It was so incredibly exciting; the cake came alive!

# Hot Cross Buns

First Pieces



Hot cross buns, Hot cross buns,

One a pen - ny, two a pen - ny, Hot cross buns.

The image shows a musical score for the song 'Hot Cross Buns'. It features a violin part on the left and a piano accompaniment on the right. The lyrics are written below the notes. The background is a light blue sky with power lines.

# Challenge 5

## Picture perfect!

No one is quite sure who actually wrote the song 'Hot Cross Buns'. Hundreds of years ago bakers would shout the words out in the street to encourage people to buy their buns. Years later it became a nursery rhyme. The buns are associated with the end of Lent and are often eaten on Good Friday. Try and find out why.

## Song-writing challenge!

Your challenge is to write new words to the tune of Hot Cross Buns (you can find the tune online or get someone in your family to sing it to you). Start by making a list of words that rhyme. Try to come up with sentences that end with one of the rhyming words. Now see if you can make the sentences fit the pattern of the song.

**If you are really clever, maybe you could make your own musical instrument to accompany your new song!**

## Sentence challenge!

What sounds might you hear if you were a hot cross bun baking in an oven?

Can you use your senses to describe what it would be like to be in there?